Aya Okada
Nationality/Language: Japanese
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Education

M.A. in Applied Linguistics,
Purdue University, 2014 Sep.-2016 May.
West Lafayette, IN
> M.A. thesis: "Effects of a Timed-dictation activity in the introductory course in Japanese:
> Focusing on the accuracy and fluency of writing Katakana"

Research Student,
Nanzan University, 2011 Apr.-2011 Sep.
Aichi, Japan

B.A. Japanese Pedagogy,
Nanzan University, 2007 Apr.-2011 Mar.
Aichi, Japan

Working Experience

Instructor for Japanese language,
> University of Oklahoma, 2016 Sep. –Current
> JAPN1115, 1225, 3113 as an Instructor
> - Prepared teaching plans and materials
> - Organized course assignments on Canvas
> - Incorporated EdTech tools in my online courses
> - Created rubric for grading homework and tests
> - Created quizzes, chapter tests and final exams
> - Graded homework, quizzes and tests
> - Conducted oral assessments
> - Proctored examinations
> - Maintained students' records
> - Advised students' learning
> - Wrote recommendation letters
> - Planned and conducted cultural activities
> - Joined Japanese club and helped students

Instructor for Business Japanese lessons,
> YAMAHA mortars Inc., 2016- 2018, May-July, 2019 served as a coordinator
> Language Lessons for engineers
> - Lessons for reading, writing, listening, speaking
> - Evaluated learners' performance for each week
> - Introduced business manners
> - Taught technical terms related to engineering
> - Taught classes for JLPT preparations (N5 & N4)

- Make schedules and detailed teaching plan
- Give feedback to other instructors

Graduate Teaching Assistant for Japanese language,
    Purdue University, 2014 Sep.-2016 May

    JPNS201 as an instructor
- Prepared teaching plans and materials (PowerPoint files, handouts)
- Shared materials among other instructors
- Graded homework
- Created rubric for grading homework
- Graded tests
- Proctored examinations
- Maintained students' records
- Wrote recommendation letters
- Advised students' learning

    JPNS101,102,201,202 as an instructor
- Prepared class contents
  (Made Power Point, picture cards, activity materials and worksheets)
- Graded homework
- Graded tests
- Maintained students' records
- Held tea ceremony at Japanese conversation table

    JPNS102 Online course, as a course coordinator
- Created a syllabi and schedule
- Organized course assignment on Blackboard
- Prepared class contents (teaching plan, audio materials for dictation)
- Graded homework
- Graded tests
- Created rubric for homework
- Created rubric for tests
- Maintained students' records
- Held online face-to-face sessions via WebEx

Instructor for Business Japanese lessons,
    Rakuten Inc., 2014 Jun.-Sep.
    Online lessons to prospective employee
- Created teaching plan and Schedule
- Created Power Point
- Evaluated
- Reported student's record to headquarters
- Held online face-to-face sessions

Instructor for Business Japanese lessons,
    EU-Japan Center for Industrial Corporation, 2014 Apr.-May.
    Lessons for business people who are from the EU
- Taught Japanese language focusing on business purposes
- Taught business manners and culture
- Joined Tea ceremony class as an interpreter

- Led extracurricular activities in Ginza, Tokyo.

Full-Time Native Japanese language teaching assistant,
Washington and Lee University, 2011 Sep.-2014 Apr.

JPNS101,102,201,202 as a native teaching assistant
- Prepared class materials
- Graded students' daily participation
- Graded homework
- Incorporated Smart board and iPads into classrooms
- Conducted Origami and Calligraphy sessions
- Wrote recommendation letters

Japanese language teaching assistant,
Middlebury Language Summer School, 2013 Jun.-August.
JPNS201, 202
- Taught classes
- Advised Tea ceremony club
- Supervised class group projects
- Graded homework
- Prepared for public events

Japanese part-time teaching assistant,
Nanzan University, Center for Japanese Study, 2011 Mar.-Apr.
JPNS Intermediate level course assistant
- Edited student journals
- Graded homework

Publications

Aya, Okada (2013) Amazon.com. *What is the difference between Ha and Ga,* ISBN B007JCUMLO

Aya, Okada (2014) *『週間「日本語教育」批評』Weekly Journal "*Japanese language teaching critical essay*"*
http://archive.mag2.com/0001573661/20140220000333000.html

Aya, Okada (2014)*"iPad を使用した道順説明とその成果 (Students' performance achievement on giving direction with iPad)"*
South Eastern Association of Teachers of Japanese
Charlotte, NC,
http://www.seatj.org/proceedings/

Aya, Okada (2015)*"Website Mikke! for Sharing your Activity Ideas –Enabling Integration of Information-"*
Proceeding: South Eastern Association of Teachers of Japanese
Chapel Hill, NC

Aya, Okada (2015) *"Website Mikke! for Sharing your Activity Ideas-Sharing Information and its Importance-"*
Proceeding: Central Association of Teachers of Japanese

Findlay, OH

Aya Okada (2016)
"Effects of a Timed-dictation activity in the introductory course in Japanese: Focusing on the accuracy and fluency of writing Katakana"
  M.A. thesis at Purdue University

Kazuko Tanabe, Kiyoshi Noguchi, Shigeru Osuka, Aya Okada, (2017)
"Creative Writing Relay"
  Proceeding: Princeton Japanese Pedagogy Forum, NJ

Kazuko Tanabe, Kiyoshi Noguchi, Shigeru Osuka, Aya Okada (2017)
"リレー式ライティングに見る相互行為とコミュニケーション・ストラテジー"
  Proceeding: National Institute for Japanese Language and Linguistics, Tokyo, Japan

Kiyoshi Noguchi, Kazuko Tanabe, Shigeru Osuka, Aya Okada (2018)
"ストーリーマップ等の支援ツールを使った上級クラスでの創作文指導 ：プレゼントとして贈る創作文完成までの実践報告"
  Proceeding: SEATJ

Aya Okada, Kiyoshi Noguchi, Shigeru Osuka, Kazuko Tanabe (2018)
"Incorporating Story Maps into Relay Writing Activities in an introductory course"
  Proceeding: SEATJ

Kiyoshi Noguchi, Kazuko Tanabe, Shigeru Osuka, Aya Okada (2019)
"Relay Style Creative Writing Activity Incorporating Critical Thinking in an Advanced Level Japanese Class"
  Journal: Lingua No.29 by Sophia University

Kiyoshi Noguchi, Shigeru Osuka, Kazuko Tanabe, Aya Okada (2019)
"リレー作文を利用したプロジェクト型学習を通して見る学習者のつながり・心・成果物"
  Proceeding: SEATJ

Kiyoshi Noguchi, Kazuko Tanabe, Shigeru Osuka, Aya Okada (2019)
"プロジェクト型協働作文活動を通してみる相互作用と作品・学習者への影響"
  Proceedings: CAJLE 2019

Presentation/Works

Kiyoshi Noguchi, Kazuko Tanabe, Shigeru Osuka, Aya Okada
"プロジェクト型協働作文活動を通してみる相互作用と作品・学習者への影響"
  Canadian Association for Japanese Language Education (CAJLE)
  Victoria, BC, Canada 2019

Aya Okada
"Cooperative evaluation for Japanese beginners' creative relay writing"
  Panel Title: Toward the Future of Japanese Writing Assessment in the Context of a Social Networking Approach: Case Studies on Creative Relay Writing

American Association of Teachers of Japanese (AATJ)
Denver, Colorado, 2019

Kiyoshi Noguchi, Shigeru Osuka, Kazuko Tanabe, Aya Okada
"リレー作文を利用したプロジェクト型学習を通してみる学習者のつながり・心・成果物"
　　　Southeastern Association of Teachers of Japanese (SEATJ)
　　　Winston-Salem, NC, 2019

Aya Okada
"How to Create Online Courses for Free without Programming Knowledge"
　　　American Council on the Teaching of Foreign Languages (ACTFL)
　　　New Orleans, LA, 2018

Kiyoshi Noguchi, Kazuko Tanabe, Shigeru Osuka, Aya Okada
"クリティカルシンキングを採り入れたリレー式創作文活動-上級作文クラスからの実践報告-"
　　　International Conference on Japanese Language Education (ICJLE)
　　　Venice, Italy, 2018

Shigeru Osuka, Kiyoshi Noguchi, Kazuko Tanabe, Aya Okada
"21 世紀型日本語作文教育の評価法についての一考察：リレー式ストリー・ライティングを中心として"
　　　American Association of Teachers of Japanese (AATJ)
　　　Washington D.C., 2018

Aya Okada, Kiyoshi Noguchi, Shigeru Osuka, Kazuko Tanabe
"Incorporating Story Maps into Relay Writing Activities in an Introductory Course"
　　　Southeastern Association of Teachers of Japanese (SEATJ)
　　　Tampa, FL, 2018

Kiyoshi Noguchi, Aya Okada, Kazuko Tanabe, Shigeru Osuka
"ストーリーマップ等の支援ツールを使った上級クラスでの創作文指導"
　　　Southeastern Association of Teachers of Japanese (SEATJ)
　　　Tampa, FL, 2018

Kazuko Tanabe, Kiyoshi Noguchi, Shigeru Osuka, Aya Okada,
"Creative Writing Relay"
　　　Princeton Japanese Pedagogy Forum, NJ,2017

Kazuko Tanabe, Kiyoshi Noguchi, Shigeru Osuka, Aya Okada
"リレー式ライティングに見る相互行為とコミュニケーション・ストラテジー"
　　　National Institute for Japanese Language and Linguistics (NINJAL), Tokyo, Japan, 2017

Aya Okada, John Moorland
"Immersive gaming: Creating story-based games to promote language learning"
　　　American Council on the Teaching of Foreign Languages (ACTFL), Boston, MA, 2016

Aya Okada
"Effects of a Timed-dictation activity in the introductory course in Japanese: Focusing on the
　　　accuracy and fluency of writing Katakana"
　　　American Association of Teachers of Japanese (AATJ)
　　　Seattle, WA, 2016

Sayuri Ogiuchi, Aya Okada
"Watch Movies! Learn Japanese!"
    Next Generation Scholars (NGS)
        introducing graduate students' researches to high school students
    Purdue University, IN, 2015

Aya Okada
"Website Mikke! for Sharing your Activity Ideas –Enabling Integration of Information-"
    Southeastern Association of Teachers of Japanese (SEATJ)
    Chapel hill, NC, 2015

Aya Okada
"Giving directions on a map using Educreations : towards interactive audio- visual activities"
    Computer-Assisted Language Instruction Consortium (CALICO)
    Boulder, CO, 2015

Aya Okada
"Website Mikke! for Sharing your Activity Ideas-Sharing Information and its Importance-"
    Central Association of Teachers of Japanese (CATJ)
    Findlay, OH, 2015

Created Activity Share website for Japanese language teachers, 2014
    http://edujapa.com/mikke

Aya Okada
"iPad を使用した道順説明とその成果"
    Southeastern Association of Teachers of Japanese (SEATJ), Charlotte, NC, 2014

Invited lectures

    Lingage DX seminar (online)
        "Secrets of incorporating EdTech tools effectively", 2021 (planned in June)

    HongKong Jissen Sheakai (online)
        "Liven up hybrid classes using EdTech tools", 2020

    Nanzan University
        "Incorporation of technologies into Japanese classes in the United States", 2012

Relevant Graduate Courses

    Theories of Japanese Language Acquisition
    Survey of Japanese Linguistics
    Teaching Japanese as a Foreign Language
    Written Communication for International Graduate Students
    Complexity, Accuracy and Fluency in SLA
    Contemporary Japanese Cinema
    Experimental Statistics
    IT Apps in Japanese Teaching

Multicultural Education
Education Software Design
Game and Simulation development

Qualifications

Oral Proficiency Interview Tester Certificate (2018)
Japanese flower arrangement Ohara school associate professor
Japanese Tea ceremony Matsuo School, Nagao stage
Japanese Calligraphy
Japanese high school teaching certification in Japanese Language and Literature
Japanese high school teaching certification in Japanese History
Japanese high school teaching certification in English

Skills

Giving OPI interviews
Microsoft Word, Excel, PowerPoint, HTML, WebEx, Zoom and others
Learning Management System: Blackboard, D2L, Canvas
Translation (Japanese to English, English to Japanese)
- Business letters
- Meeting proceedings
- Medical documents
- Websites
- Anthropology books
- Mobile app instruction

Languages

Japanese (Native), English (Advanced), Chinese (Intermediate)

Professional memberships

American Council on the Teaching of Foreign Languages
American Association of Teachers of Japanese
South Eastern Association of Teachers of Japanese
Central Association of Teachers of Japanese
Computer-Assisted Language Instruction Consortium

Honors

NFMLTA Travel Grant 2019
Teaching Assistant Excellence in Teaching Award 2016
PROMISE grant 2015-2016
Graduate Teaching Assistantship, Purdue University 2014-2016.
Graduate scholarship, Purdue University 2014-2016.

<u>Volunteers/Services</u>

Holding Japanese Conversation Club 2019-2020
        Once a week at the University of Oklahoma

AATJ Cultural Activity Booth "Monkiri", ACTFL 2018, New Orleans, LA
        Held the activity and introduced Monkiri culture

Sushi workshop 2017
        Giving presentation about Makizushi

NGS conference, Purdue University 2015
        Setting up the conference place, guided students,

CALICO, Colorado University 2015
        Registration, Conference room monitor